## Behavioral and Social Approaches to Increase Physical Activity: Enhanced School-Based Physical Education

## Summary Evidence Table - Study Design and Sample Characteristics

Author (year) Risk of Bias	Study Design (Country)	Schools (n)	Interv. Sample Size (n)	Control Sample Size (n)	Data Unit Represents	Total Students (in IG)	Total Students (in CG)	Year Level (Age Range, Years)	Gender
Fairclough and Stratton (2005)	Cluster RCT (UK)	1	15 (Heart rate monitor data)	18 (Heart rate monitor data)	Students	15	18	7 (11-12)	Girls
Moderate			5 (SOFIT data)	5 (SOFIT data)	Lessons				
Ignico et al. (2006)	Cluster RCT (USA)	1	68	18	Students	68	18	5	Both (54% boys)
High									
McKenzie et al. (1996)	Cluster RCT (USA)	96	648 <sup>a</sup>	400 <sup>a</sup>	Lessons	5,352	3,743	3	Both (52% boys)
Moderate									
McKenzie et al. (2004)	Cluster RCT (USA)	24	351ª	360ª	Lessons	12,500 <sup>a</sup>	12,500 <sup>a</sup>	6-8	Both (% not
Moderate									indicated)
Quinn and Strand (1995)	Cluster RCT (USA)	1	29	31	Students	29	31	7 (12-13)	Boys
High									
Rowlands et al. (2008)	Cross-over design (UK)	1	19	b	Students	45	45	5 (10-11)	Both (56% girls)
High									
Sallis et al. (1997)	Cluster RCT (USA)	7	70	33	Classes	1,045 <sup>a</sup>	493 <sup>a</sup>	4	Both (53% boys)
Moderate									
Scantling and Dugdale (1998)	Cluster RCT (USA)	1	21	22	Students	21	22	9	Girls
Moderate									

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Simons- Morton et al. (1991)	Cluster RCT (USA)	4	171	159	Students	171	159	3-4	NR
Moderate Strand and Anderson (1996) High	Cluster RCT (USA)	1	30	30	Students	30	30	7 (12-13)	Boys
Van Beurden et al. (2003) High	Quasi- experiment (Australia)	18	117 <sup>a</sup>	117 <sup>a</sup>	Lessons	523 <sup>a</sup>	523 <sup>a</sup>	3-4 (7-10)	Both (53% boys)
Verstraete et al. (2007) Moderate	Cluster RCT (Belgium)	16	190 (Accel. data) 19 (SOFIT data)	190 (Accel. Data) 19 (SOFIT data)	Students	399	365	4-5 (mean: 11.2)	Both (50% boys)
Webber et al. (2008) Low	Cluster RCT (USA)	36	215 <sup>a</sup>	215 <sup>a</sup>	Lessons	1,080 <sup>a</sup>	1,080 <sup>a</sup>	6-8	Girls
Young et al. (2006) Moderate	RCT (USA)	1	40	41	Lessons	116	105	9 (mean: 13.8)	Girls

<sup>a</sup> Estimated value

<sup>b</sup> Participants served as their own controls

Derived from: Lonsdale C, et al. A systematic review and meta-analysis of interventions designed to increase moderate-to-vigorous physical activity in school physical education lessons. *Prev Med* 2013;56(2):152-61, Table 1.

## Abbreviations:

Accel, Accelerometer

RCT, Randomized Controlled Trial

SOFIT, System for Observing Fitness Instruction Time

UK, United Kingdom

USA, United States of America