## Physical Activity: Interventions to Increase Active Travel to School

## Summary Evidence Table - Systematic Economic Review

Study Information	Study and Population Characteristics	Program Name Intervention Components Comparison	Effectiveness Findings	Program Costs	Economic Benefit Components of Benefit	Economic Summary Measure
Author (Year): Moudon et al. (2012)	Location: WA, WI, MS, FL, USA	Safe Routes to School	Change in walking or bicycling	Cost per school Median \$148,770 Mean \$171,863	No economic benefits estimated or reported	No summary economic measures reported
<b>Design:</b> Observational	rural, urban, suburban schools and	Most common components	Change in number of students	Components Included in Cost: Likely included all		
Economic Method: Intervention Cost	neighborhoods Sample Size:	Engineering (Infrastructure) – sidewalk,	walking or bicycling (n=45) Median 2.6%	components listed as intervention components		
<b>Funding Source:</b> U.S Department of	# Projects (Schools) % of Total Projects	Crosswalk, signage Enforcement -	Mean 4.9%	Components not Included in Cost: None		
State/Local	48 (53) 14%	Education –		Data Source: Funded amount		
Conversions: Assumed index year 2008 in US	<b>Characteristics:</b> 98% elementary and middle	activities Promotion –				
dollars	schools School enrollment	Walk/Ride days Other – Walking				
	Median (IQI) 675 (319 to 962)	School Bus Comparison:				
	<b>Time Horizon:</b> Projects from 2005 through April 2011	None				

Study Information	Study and Population Characteristics	Program Name Intervention Components Comparison	Effectiveness Findings	Program Costs	Economic Benefit Components of Benefit	Economic Summary Measure
Author (Year): Orenstein et al. (2007) Design: Observational and Model Economic Method: Cost-Benefit Funding Source: U.S Department of Transportation plus State/Local Monetary Conversions: Assumed index year 2006 in US dollars	Location: CA, USA Setting: Mixed rural, urban, suburban schools and neighborhoods Sample Size: # Projects (Schools) % of Total Projects Evaluated 125 (350) 22% Population Characteristics: 90% elementary and middle schools School enrollment 53% with =>1000 students Time Horizon: Projects from 2005 through April 2011 Analytic horizon	Safe Routes to School Interventions: Most common components Engineering (Infrastructure) – sidewalk, traffic calming, crosswalk, signal Enforcement - No Education – No Other – No Comparison: Nearby communities with no SRTS	Change in walking or bicycling Very sparse data from included sample of schools. Best estimate is Boarnet (2003) which found 20% increase in number of ATS modes in 10 California schools. Two scenarios used for modeling benefits, 25% and 50% increase in number of children in ATS mode.	Total funding for 125 projects in 350 schools was \$42.21 million. Cost per project (school) was \$337,667 (\$147,126). Total cost of program used in cost-benefit analysis was \$28.9 million. <b>Components Included in Cost:</b> Likely included all components listed as intervention components <b>Components not</b> <b>Included in Cost:</b> None <b>Data Source:</b> Funded amount plus matching funds	Components of Benefit Private vehicle use – No Travel time – No Injuries or fatalities – Yes Busing – No Congestion – No Pollution or Greenhouse – No Health-related – No Modeled 1-year economic benefit of reduced pedestrian traffic injuries or fatalities in 125 SRTS locations compared to non-SRTS locations after increase in ATS due to intervention \$21.4 million Benefits extended over 2 years with discount of 3% is \$42.2 million	Cost-Benefit 1-year horizon with 25% increase in ATS 0.74:1.0 (=21.4/28.9) 2-year horizon with 25% increase in ATS 1.46:1.0 (=42.2/28.9)
	modeled 1 and 2 years					

Study Information	Study and Population Characteristics	Program Name Intervention Components Comparison	Effectiveness Findings	Program Costs	Economic Benefit Components of Benefit	Economic Summary Measure
Author (Year): Muennig (2014) Design: Observational and Model Economic Method: Cost-Benefit Funding Source: U.S Department of Transportation plus State/Local Monetary Conversions: Index year 2013 in US dollars	Location: New York City, NY Setting: Schools and neighborhoods around schools Sample Size: # Projects (Schools) % of Total Projects Evaluated NR (124) NR # school age pedestrians modeled 45,525 # adult pedestrians modeled 181,148 Population Characteristics: Level of schools not reported Time Horizon: Project dates not reported Analytic horizon modeled 1 year and 30 years	Safe Routes to School Modeled for high risk intersections. Interventions: Most common components Engineering (Infrastructure) – sidewalk, roadway improvements, other Enforcement - No Education – Yes Promotion – No Other – No Comparison: No comparison group	Change in walking or bicycling Previous research showed 11% increase in walking or bicycling. Change in injuries Previous research showed 33% to 44% reduction in school-age injuries at high risk intersections.	Cost of SRTS in NYC was \$10.298 million. Cost per school \$83,048. Components Included in Cost: Likely included all components listed as intervention components Components not Included in Cost: None Data Source: Funded amount	Modeled with decision tree and cohort of pedestrians Components of Benefit Private vehicle use – No Travel time – No Injuries or fatalities – Yes Busing – Yes Congestion – No Pollution or Greenhouse – No Health-related – No \$220.8 million is modeled 30-year economic benefit of reduced student age pedestrian injuries in high risk NYC intersections.	Cost-Benefit (school- age population only) 22.8:1.0 for 30-year horizon 1.74:1.0 for 2-year horizon at 3% discount (computed by reviewers)

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Author (Year): Fishman, Ker (2011) Design: Model Economic Method: Cost-Benefit Funding Source: Unfunded Proposal Monetary Conversions: Index year 2010 in Australian dollars	Location: Queensland, Australia Setting: Primary schools and neighborhoods Sample Size: # Projects (Schools) % of all Queensland Schools NR (470) 30% Population Characteristics: Enrollment per school 400 Time Horizon: Modeled 10 years	Active School Travel Interventions: Most common components Engineering (Infrastructure) – street improvements, bike cages in school Enforcement – Police presence Education – Safety and skills Promotion – Walk/ride day Other – Walking School Bus, maps, transition program	Change in walking or bicycling Modeled 10% reduction in private vehicle use. 75% of these students were assumed to walk instead and 25% were assumed to bicycle to school.	Total cost was \$10.6 million. Cost per school over 10 years (discounted 2.5%) was \$16,238. Components Included in Cost: Included all components but street improvements that were listed as intervention components Components not Included in Cost: Cost of street improvement surrounding the schools (authors state this falls under Public Works responsibility) Data Source: Based on Active School	Components of Benefit Private vehicle use – Yes Travel time – Yes Injuries or fatalities – Yes Busing – No Congestion – Yes Pollution or Greenhouse – Yes Health-related – Yes Modeled 10-year economic benefit (discounted 2.5%) \$37 million	Cost-Benefit 10-year horizon 3.5:1.0 25-year horizon 8.4:1.0
		Comparison: None		Brisbane		

Study Information	Study and Population Characteristics	Program Name Intervention Components Comparison	Effectiveness Findings	Program Costs	Economic Benefit Components of Benefit	Economic Summary Measure
Author (Year): University of	Location: Toronto and area.	School Travel Planning	Change in walking or	Total cost over 1 year \$76,950 (\$5,919 per	Components of Benefit	Cost-Benefit 3-year horizon
Toronto (2016)	Canada		bicycling	school)	Private vehicle use –	2.4:1.0
		Interventions:	, ,	Total cost over 5 years	Yes	5-year horizon
Design:	Setting:	Most common	Walking +1.0%	\$139,646 (\$10,734 per	Travel time – Yes	6.3:1.0
Observational and	Elementary	components	Bicycle +1.5%	school)	Injuries or fatalities –	
Model	schools and	Planning –	Public Transit		No	
<b>_</b> .	neighborhoods	coordination of area	+3.5%	Components Included	Busing – No	
Economic		agencies	Deduction in	In Cost:	Congestion – Yes	
Method:	Sample Size:	Engineering		listed as intervention	Pollution or	
Cost-benefit	# Projects	(Inirastructure) –	2 E04	components	Greenhouse - Yes	
Funding Source:	(Schools) % 01 all	school navement	-3.3%	components	fiealth-felated – fes	
City of Toronto.	NR (13) NR	painting, signage		Components not	Modeled 1-year	
other agencies, and	111(120)1111	Enforcement – No		Included in Cost:	economic benefit	
not for profits	Population	Education – Bicycle		None	\$186,369 (\$14,336	
	Characteristics:	training			per school)	
	Enrollment per	Promotion -		Data Source:		
Monetary	school 534	Walk/ride days,		Based on costs captured	Modeled 5-year	
Conversions:		incentives,		at each school	economic benefit	
Assumed index	Time Horizon:	promotion			\$879,123 (\$67,625	
year 2014 in	2 years	materials			per school)	
Canadian dollars	Modeled over 1,	Other – No				
	s, anu s years	<b>Comparison:</b> None				

Study Information	Study and Population Characteristics	Program Name Intervention Components Comparison	Effectiveness Findings	Program Costs	Economic Benefit Components of Benefit	Economic Summary Measure
Author (Year): Yamaguchi (2007) Design: Observational and	Location: Suita City, Osaka, Japan Setting: Modeled	Interventions: Most common components Engineering (Infrastructure) –	Change in walking or bicycling NR	Total cost 69 billion yen for entire City Components Included in Cost:	Benefits based on willingness to pay survey of residents 135 billion yen	Cost-Benefit 2.0:1.0 (=135/69)
Willingness to Pay Economic Method: Cost-Benefit	for neighborhoods of all primary schools in Suita City.	sidewalk improvement Enforcement – No Education – No Promotion – No Other – No		Included all component listed as intervention components Components not Included in Cost:	The willingness to pay is for urban environment for barrier-free walking.	
Funding Source: NR Monetary Conversions: Assumed index year 2004 in	Sample Size: # Projects (Schools) % of all schools NR (NR) NR Population Characteristics:	Comparison: None		None <b>Data Source:</b> Suita City Hall. Based on projects planned for some districts.		
Japanese yen	NR <b>Time Horizon:</b> NR					

Study Information	Study and Population Characteristics	Program Name Intervention Components Comparison	Effectiveness Findings	Program Costs	Economic Benefit Components of Benefit	Economic Summary Measure
Author (Year): Davis (2014) Design: Observational and Modeled Economic Method: Cost-Benefit Funding Source: UK Department of Transport Monetary Conversions: Assumed index year 2008 in UK pounds	Location: Select Towns and Cities, UK Setting: Schools and their neighborhoods Sample Size: Selected those projects from report that were related to schools. # Projects (Schools) % of all schools 9 (NR) NR Population Characteristics: NR Time Horizon: Walking/bicycling behavior observation over 1 year Benefits modeled	Links to Schools Tackling the School Run Interventions: Most common components Planning – No Engineering (Infrastructure) – Modified or new roadways, bikeways, walkways, sidewalk, crossing, signals Enforcement – No Education – No Promotion – No Other – No Comparison: None	Change in walking or bicycling Median new users: Bicyclists 70; Pedestrians 268 Median change in trips for children: Bicycle +98% Walk +5%	Mean (median) project cost 145,789 (150,000) pounds per project Components Included in Cost: Included all component listed as intervention components Components not Included in Cost: None Data Source: Reported by each project and based on funding	Components of Benefit Private vehicle use – No Travel time – Yes Injuries or fatalities – Yes Busing – No Congestion – Yes Pollution or Greenhouse – Yes Health-related – Yes Modeled 10-year economic benefit Mean (Median) of 584,778 (479,009) pounds per project	Mean (Median) Cost- Benefit Ratio over 10- year horizon 5.0:1.0 (3.8:1.0)
	over 10 years					

Study Information	Study and Population Characteristics	Program Name Intervention Components Comparison	Effectiveness Findings	Program Costs	Economic Benefit Components of Benefit	Economic Summary Measure
Author (Year): SUSTRANS (2014)	<b>Location:</b> Multiple locations	Linking Communities	Change in walking or	Mean of 470,029 pounds per project	Benefits modeled over 30 years	Mean Cost-Benefit 30-year horizon
Design:	in U.K.	Interventions:	bicycling	Components Included	Components of Benefit	10.0:1.0
Observational and Modeled	Setting: Selected projects	Most common components	Increase from almost no child	In Cost: Included all component	Private vehicle use – No Travel time – Yes	
Economic Method:	were related to schools	Planning – No	and 8318 for 2 projects	components	Injuries or fatalities – Yes	
Cost-Benefit	Sample Size:	Engineering (Infrastructure) –		Components not Included in Cost:	Busing – No Congestion – Yes	
Funding Source: UK Department of	# Projects (Schools) % of all	New biking/walking path and bridges,		None Data Source:	Pollution or Greenhouse – Yes	
Monetary	3 (NR) NR	green corridor		Based on each project	Modeled 1-year	
<b>Conversions:</b> Assumed index year 2012 in LIK	Population Characteristics:	connectivity		amount.	economic benefit Mean of 3,683,741	
pound	Time Horizon:	Education – No Promotion – No				
	1 year observations	Other – No				
	2 years Modeled over 30 years	<b>Comparison:</b> None				

SRTS, Safe Routes to School CA, California; WA, Washington; WI Wisconsin; MS Mississippi; FL, Florida NR, not reported