



# Analytic Framework:

## High School/GED Completion Programs for Improving Health Equity

### High School Completion Programs

#### Environmental change

- School or class restructuring
- Alternative schools
- Residential services for homeless students

#### Learning skills, monitoring, & development

- Mentoring, counseling
- Attendance monitoring & contingencies
- Skills training, including CBT
- Case management

#### Academics & professional development

- Vocational training
- Supplemental academic services
- College-oriented programming

#### Miscellaneous

- Community Service
- Multi-service program
- Other

#### ENVIRONMENT

- Improved learning environment (e.g., smaller classes, increased individual student attention, improved instruction)

#### PARTICIPATION

- Increased school engagement
- Reduced truancy
- Reduced grade retention

#### LEARNING SKILLS

- Improved learning skills
- Improved social/emotional skills
- Improved interactional skills

#### Cognitive Skills

- Increased cognitive abilities and achievement

#### Social/Emotional Skills

- Improved emotional competence and interaction skills

- Improved educational outcomes
- **Increased high school/GED completion**

- Improved income, living conditions, and health care; reduction of family poverty

Decreased teen pregnancy

Decreased drug use, delinquency, crime

Decreased morbidity/mortality

### Framework symbols

Intervention

Intermediate outcome

Recommendation outcome

Hypothesized causation →

